NSDC Standards for Staff Development (Revised, 2001)

Context Standards

Directions: Rate the degree to which these standards lead to or support professional learning. Use a scale of 1-4, with 1 being low and 4 being high. Write notes that would help you interpret the standard in terms of professional learning.

staff development that improves the learning of all students:
Organizes adults into learning communities whose goals are aligned with those of the school and district. (Learning Communities) Notes:
Requires skillful school and district leaders who guide continuous instructional improvement. (Leadership) Notes:
Requires resources to support adult learning and collaboration. (Resources) Notes:
Process Standards Staff development that improves the learning of all students:
Uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. (Data-Driven) Notes:

Uses multiple sources of information to guide

improvement and demonstrate its impact. (Evaluation) Notes:

Prepares educators to apply research to decision making. (Research-Based) Notes:
Uses learning strategies appropriate to the intended goal. (Design) Notes:
Applies knowledge about human learning and change. (Learning) Notes:
Provides educators with the knowledge and skills to collaborate. (Collaboration) Notes:
Content Standards Staff development that improves the learning of all students:
Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement. (Equity) Notes:
Deepens educators' content knowledge, provides then with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately. (Quality
Teaching) Notes: