



RIDER UNIVERSITY

College of Education
and Human Services

Initial Teacher Preparation Programs

Alumni Survey Results

The complete survey measures alumni's perceptions of their Content and Skills, Classroom Management and Instruction Skills, Diversity Experiences, Clinical Experiences, Assessment Skills and Standards, Faculty and Resources, and Professionalism. The survey's components and statements are tagged and aligned to CAEP, InTASC, and New Jersey standards (NJPTS) and reflect the College's conceptual framework and beliefs. The survey is completed anonymously with individual responses kept confidential and aggregated with all other responses for reporting. The data results from the survey are used to assess the quality of the teacher education programs and the way programs have prepared candidates for their roles as beginning teachers. The survey is not designed to be an evaluation of the candidates' knowledge, skills, dispositions, or competencies. The College uses the results to improve the quality of the teacher education programs and the operational effectiveness of the College.

Spring 2021
Teacher Preparation Alumni Survey
 For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020
 Completer N = 88
 Completer Response N = 19
 Completer Response Rate (%) = 22%

Content and skills						
InTASC	NJPTS	CAEP	Question	Stats	Spring 2021 N=19 Preparedness	
					Mean	SD
1	1	4.1	Q1: My Rider education prepared me with knowledge of how students learn.	Mean	3.84	
				SD	0.36	
5	5	4.1	Q2: I was provided with opportunities to apply my content knowledge accurately and consider different perspectives in order to engage learners in problem solving on a local or global issue.	Mean	3.63	
				SD	0.67	
4		4.1	Q3: I was provided with the content knowledge required to succeed in my field.	Mean	3.84	
				SD	0.36	
7	7	4.1	Q4: My Rider education prepared me to plan my instruction based on student needs and rigorous learning goals specific to my content area.	Mean	3.84	
				SD	0.36	
		4.1	Q5: My Rider education prepared me to communicate clearly and effectively.	Mean	3.84	
				SD	0.36	
Classroom Management and Instruction Skills						
3	3	4.1	Q1: My Rider education provided me with knowledge of how to create a classroom that fosters individual and collaborative learning as well as social interaction, active learning, and self-motivation.	Mean	3.68	
				SD	0.57	
3	3	4.1	Q2: My Rider education prepared me to practice effective classroom management techniques.	Mean	3.42	
				SD	0.75	
3	3	4.1	Q3: I was provided with skills to identify strategies which increase student motivation and interest in topics.	Mean	3.53	
				SD	0.60	

8	8	4.1	Q4: I was provided with skills to use a variety of instructional strategies and foster deep understanding.	Mean	3.63	
				SD	0.48	
Diverse Learners and Individual Differences						
1	1	4.1	Q1: Based on developmental level (cognitive, social, linguistic, emotional, and physical levels), I was provided with skills to support diverse learners by identifying learning patterns and implementing appropriate experiences.	Mean	3.37	
				SD	0.67	
2	2	4.1	Q2: The curriculum provided instruction that encouraged respect for individual differences (including students who are gifted, students with disabilities, and students who are at-risk).	Mean	3.63	
				SD	0.58	
2	2	4.1	Q3: I received opportunities to work/interact with teachers, faculty, and peers with diverse backgrounds.	Mean	3.42	
				SD	0.67	
2	2	4.1	Q4: I received opportunities to understand diverse cultures, languages, and perspectives.	Mean	3.16	
				SD	0.74	
Clinical Experiences						
2	2	4.1	Q1: My Rider education provided me with classroom-oriented and clinical opportunities to support diverse learners/clients (including students who are gifted, students with disabilities, and students who are at-risk).	Mean	3.68	
				SD	0.57	
8	8	4.1	Q2: My Rider education provided me with student teaching experiences that supported my skills as an educator focused on student learning.	Mean	3.79	
				SD	0.52	
8	8	4.1	Q3: My field experiences enabled me to develop skills and abilities to foster P-12 student learning.	Mean	3.68	
				SD	0.57	
2	2	4.1	Q4: I was provided with diverse experiences in various settings (urban, suburban, rural).	Mean	3.32	
				SD	1.03	
3	3	4.1	Q5: I was provided with supportive cooperating teachers who assisted me by providing observation and conferencing.	Mean	3.74	
				SD	0.55	
3	3	4.1	Q6: I was provided with supportive supervisors who assisted me by providing observation and conferencing.	Mean	3.89	
				SD	0.31	

Assessment and Standards						
6	6	4.1	Q1: My Rider education provided assessment skills, allowing me to monitor student growth and subsequently guide decision making.	Mean	3.42	
				SD	0.59	
6	6	4.1	Q2: My Rider education prepared me to use various diagnostic, formative, and summative assessments.	Mean	3.42	
				SD	0.59	
6	6	4.1	Q3: My Rider education prepared me to use assessment data to plan, differentiate and modify instruction to meet the needs of all learners.	Mean	3.58	
				SD	0.59	
	4	4.1	Q4: My Rider education provided me with specific content knowledge related to the New Jersey Student Learning Standards to ensure learners could master the content.	Mean	3.58	
				SD	0.49	
		4.1	Q5: Throughout the program, Rider University collected evidence of my performance on multiple measures in order to monitor my progress.	Mean	3.53	
				SD	0.50	
Faculty and Resources						
		4.1	Q1: The faculty at Rider University modeled respect for individual differences.	Mean	3.79	
				SD	0.41	
		4.1	Q2: The faculty were dedicated, providing useful academic advisement that guided me toward the completion of my degree.	Mean	3.95	
				SD	0.22	
2	2	4.1	Q3: The faculty integrated diversity-related subject matter within coursework.	Mean	3.63	
				SD	0.48	
		4.1	Q4: I was provided with opportunities to learn and integrate technology into teaching and learning.	Mean	3.68	
				SD	0.65	
		4.1	Q5: Technology resources, library resources, and computer facilities/equipment were sufficient and available.	Mean	3.63	
				SD	0.58	
		4.1	Q6: Tutoring and academic support services (for classes and the Praxis) were available and adequate for my needs.	Mean	3.74	
				SD	0.91	
Professionalism						
9	11	4.1	Q1: My Rider education encouraged me to value and practice professional ethics.	Mean	3.84	
				SD	0.36	
2	2	4.1	Q2: My Rider education encouraged the development of a personal and professional code of ethics.	Mean	3.84	
				SD	0.36	

	9	4.1	Q3: My Rider education prepared me to engage in professional life-long learning and growth to further benefit students.	Mean	3.89	
				SD	0.31	
9	9	4.1	Q4: I was provided with opportunities to engage in reflection (formally and informally) and use reflection as an on-going process to further understanding/evaluate my practice or choices.	Mean	3.84	
				SD	0.36	
10	10	4.1	Q5: My Rider education prepared me to seek appropriate leadership roles and interact collaboratively with families, other professionals, and the community to ensure learner growth and advance the profession.	Mean	3.89	
				SD	0.55	